Organized to establish, conduct, and maintain an educational institution of collegiate grade for women, for the advancement of their intellectual, scientific, moral, and spiritual improvement through the dissemination of knowledge, the development of research, and the promotion of the broad and inclusive interests of learning.

from The Articles of Incorporation of Pitzer College
# TABLE OF CONTENTS

- **Letter from the President** 6
- **Origin and Purpose** 9
- **The Claremont Colleges** 11
- **Campus and Buildings** 13
- **Location and Environment** 17
- **Map of the Colleges** 18
- **Student Life** 21
- **Curriculum** 24
- **Admission** 27
- **Expenses** 31
- **Financial Aid** 33
- **Faculty and Administration** 35
- **Board of Trustees** 37
OPEN LETTER FROM THE PRESIDENT

To all young women interested in joining an exciting new college devoted to exploration and discovery in the social and behavioral sciences and liberal arts we at Pitzer College extend a cordial invitation. Our great new experiment in mapping man’s achievements in the past and planning intelligent social goals for his future may be for you.

At Pitzer College you will not only take an active part in designing your own education through discussion, research, and experiment, but you will be part of the Claremont Colleges, the most unusual and distinctive collegiate community in the United States. This means that from the outset you will have close classroom, extra-curricular, and social contacts with men and women at Claremont Men’s College, Harvey Mudd College, Scripps College, and Pomona College. You will dine at Collins Hall on the Claremont Men’s College campus; you will share in the Scripps College dance and athletic program; and you will have art, music, and drama available to you through exchange with Scripps, Pomona, and the Claremont Graduate School. Though you will have the excitement of pioneering in education in a small, new, residence college, resources and experience normally found only in a university will help make this intellectual adventure well-equipped and meaningful.

At Pitzer College you will find your professors and counselors eager to work with you individually to plan a program of study to fit your interests and ambitions — whether you prefer to investigate man’s past through history or cultural anthropology, explore his present institutional or personal potential through biology, sociology, or psychology, or begin to make a contribution of your own to man’s creative achievement in art, music, and literature. And, most important, running through all your studies at Pitzer will be a constant evaluation of your new knowledge through philosophy and religion, the faiths and ideals which alone give man’s efforts significance.

At Pitzer College you will be invited to embark upon an original intellectual enterprise, not merely sit in the classroom as a passive spectator. We believe that a liberal education in the very highest sense can come only through the close individual cooperation of faculty and students, and we intend to make this ideal a reality for all of us at Pitzer College.
In this age of science it seems appropriate to remember again Alexander Pope's contention—"The proper study of mankind is man." In 1961 and 1962 a group of dedicated men and women—scholars, teachers, and administrators—met frequently to discuss the founding of a college, the sixth of the Claremont Colleges. These people were spurred by an urgent feeling of responsibility for educating their share of the growing number of young people in America, but simply opening another college—more classrooms, more dormitories—was not enough. There had to be a purpose, there had to be a spirit which could stir its teachers and students. Exciting developments in the behavioral sciences made that new field seem promising, and from this starting point the ideas of the founders evolved into a genuine rededication to "the study of man." Of course, there was never any intention to depart from the fundamental principles of education in the liberal arts, principles to which the Claremont Colleges have always been devoted, but these long deliberations culminated in intense enthusiasm over the possibilities of a curriculum in which emphasis would be placed on such fields as anthropology, biology, psychology, economics, government, sociology, and the other social sciences—the examination of man and his inter-relationships with other men.

The decision that the new college would serve only women was made largely because of the growing interest women are demonstrating in the curricular areas to be stressed and because of the founders' recognition of the great need for women well prepared for careers in such fields as teaching, medicine, business, government, and social work. Consideration was also given to the fact that there are fewer places for women than for men in colleges today and to the need to redress the numerical balance between men and women in the Claremont Colleges.

After these decisions were made, further steps were impossible without funds. The Claremont Colleges can provide a new member of the group with many services and facilities, but finally a new college must have funds of its own. The generosity of Mr. and Mrs. Russell K. Pitzer of Pomona, California, made it possible to translate the ideas of the founders into reality, and in February, 1963, Pitzer College was chartered.
In 1925, Pomona College, a coeducational liberal arts college with the traditional variety of departmental specializations, established what is now known as the Claremont Graduate School and University Center, not only to offer academic work at the post-baccalaureate level, but also to be the agency responsible for establishing additional colleges and for operating central facilities and services. The Graduate School has since founded Scripps College, a liberal arts college for women, specializing in the humanities and fine arts, Claremont Men's College, a liberal arts college specializing in economics and government, Harvey Mudd College, a coeducational college of engineering and physical sciences, and Pitzer College. Land is available, north of the present campuses, for the establishment of six additional colleges.

The plan under which these colleges operate was devised to provide simultaneously the best aspects of both the small college and the large university. The many advantages of the small college are widely recognized — a closely knit faculty, more intimate student-faculty relationships, more effective individual counseling, more small classes, more chance for the average student to take part in the extra-curricular activities of his choice. On the other hand, the small college is rarely able to afford the physical facilities and the wide selection of courses, faculty, and extra-curricular activities offered by a large university.

The Claremont Colleges have found a highly satisfactory solution to this dilemma. Each of the six members is small; each has its own educational emphasis, its own Faculty and officers, its campus, buildings, endowment, and Board of Trustees. However, the group cooperates in providing university facilities to all members. Students in any of the colleges may take courses in other colleges; academic strengths are, therefore, available which a small college could not normally provide. A long list of extra-curricular activities is made possible through intercollegiate student cooperation. Moreover, substantial physical facilities are available to all members — the Honnold Library (400,000 volumes), the Baxter Science Laboratory, an infirmary and a dispensary, a 2500 seat auditorium, a central business office, a building and grounds department, a faculty house, a center for religious activities, and a theater arts...
The Pitzer College campus consists of twenty acres located across Mills Avenue east of the Scripps College campus and just north of the Claremont Men's College-Harvey Mudd College playing fields. Tentative architectural plans for the entire plant have been drawn, and construction will soon begin on the first two buildings—a residence hall and a classroom and office building—which will be ready for occupancy in September, 1964. The residence hall will be named Sanborn Hall in memory of the family of Flora Sanborn Pitzer. The classroom building will be named Scott Hall in memory of the family of Ina Scott Pitzer.

Pitzer College students will have their meals in Collins Hall at Claremont Men's College until their own dining hall is constructed. They will have the use of the Claremont Men's College Student Union and McKenna Auditorium, which provide a lounge, offices for student organizations, a fountain, and a ballroom-auditorium (650 seats). As a member of the Claremont Colleges, Pitzer shares the use of the following facilities:

Honnold Library. Completed in 1952 and named in honor of the late William L. Honnold. It contains over 400,000 volumes and subscribes to over 3,000 periodicals. Undergraduate students are free to enter the stacks to select their own books or to browse—a privilege granted to students in few other college or university libraries. Ample space is provided within the stacks and in several reading rooms.

Bridges Auditorium. The central meeting place for cultural and academic gatherings. The Claremont Colleges concert series, a regular part
of every student's activity program, is held here, as are joint convocations and special events involving all of the Colleges. Seating capacity of the auditorium is more than 2,500.

Baxter Medical Building. Headquarters for the Student Health Service of the Claremont Colleges. This medical center, located three blocks from the campus, includes a laboratory, two doctors' offices, three special treatment rooms, a reception room, an X-ray room, and a utility room. The Student Health Service also maintains the 24-bed Memorial Infirmary, which is located three blocks from the campus. It was a gift in memory of Colonel Seeley W. Mudd.

Faculty House. A recreation center and meeting place for Claremont Colleges Faculty Club members and their guests. Located just south of Honnold Library, it was completed and opened in December, 1955, a gift of the late Mr. and Mrs. Harvey S. Mudd and the Seeley W. Mudd Foundation. The building includes a spacious lounge, dining room, game rooms, and accommodations for visiting scholars.

Bridges Hall of Music. A gracious auditorium, part of Pomona College, where the regular Sunday services of the College Church of the Claremont Colleges are conducted.

McAlister Center for Religious Activities. A non-sectarian meeting place for students and Faculty members interested in religious activities. The building, completed in 1959, was a gift of Mrs. Amilie McAlister Upshur in memory of her father, Mr. William H. McAlister. It contains an office for the Chaplain of the Claremont Colleges, a large lounge, meeting rooms, a religious library, and a small chapel.

Pendleton Business Building. Completed in 1959 and named in honor of Mr. and Mrs. Morris B. Pendleton of San Marino. The building houses the Business Office which serves all of the Claremont Colleges.


Above left, architect's rendering of Sanborn and Scott Halls now under construction. Above, plot plan for the Pitzer campus. Left, McKenna Auditorium, Claremont Men's College, available for Pitzer's extra-curricular activities.
The most important aspect of college life is the cultivation of God-given intellectual talents and faculties which men naturally possess and other creatures do not. The highest adventure, the most profitable business, of college life comes from the exercise of these unique human powers. Colleges, in fact, were invented to develop these powers. In respect to the commendable features of play, recreation, physical exercise, and contests of strength and speed, the utmost capacities of men are often equalled or excelled by the native capacities of animals. The Olympic runner would be a sorry spectacle in competition with the whippet. No swimming team could watch a school of porpoises with other than a sense of humility. Furthermore, the native capacities of animals can be enlarged by training. The seal can be taught to play ball, the chimpanzee to ride a bicycle, but neither seal nor chimpanzee nor whippet nor porpoise can distinguish between "Paradise Lost" and "Mother Goose."

Joy, fear, hate, jealousy, loyalty, courage, affection are not peculiar to mankind, but no creature except man can be taught to cultivate tulip or rose, or field of wheat; to extract from books the experience of beings in other countries through a period of 10,000 years; to predict an eclipse, to construct mental images of castles and suspension bridges, atoms and electrons, continents floating like icebergs; to experience vicariously the thrills that came to Martin Luther, Bach, and Columbus, or to feel the "surge and thunder of the Odyssey." No creature but man can use these building stones of trained imagination to construct a career according to his own architectural design. None other can experience the human insights that immortalized Socrates, Confucius, and Shakespeare or evaluate good and evil or discern by philosophical reflection the inner meaning of things. These are accomplishments exclusive to man, and their development is the only true business of education.

A. D. Mead
T. Michael Holmes, Admission Officer
B.A., Occidental College; M.A., Claremont Graduate School; Teacher, Cate School (Carpinteria, Calif.), Washington High School (Fremont, Calif.).

Katharine C. Lowe, Registrar
B.A., Scripps College; Statistician, Kaiser Steel and Orange Belt Fruit Distributors.

Anne W. Jones, Dining Hall Director
B.S., Iowa State College; Director, Dining Rooms, Ohio University; Director, Food Service, Hockaday School; Food Superintendent and Instructor, University of Hawaii.

David W. Davies, Librarian
B.A., University of California at Los Angeles; Certificate of Librarianship, University of California; M.A., University of California; Ph.D., University of Chicago.

Myron G. Chapman, Physician of the Claremont Colleges
Ph.B., B.S., M.D., University of Chicago.

Robert W. Edwards, Associate Physician of the Claremont Colleges
B.A., Dartmouth College; M.D., University of Chicago.

John W. Hartley, Controller of the Claremont Colleges
B.A., M.B.A., Stanford University; Auditor, Chief Accountant, Assistant Treasurer, Secretary-Treasurer, Gladding, McBean and Co.; Controller, Ceramics Division, International Pipe and Ceramics Co.

E. C. Reckard, Chaplain of the Claremont Colleges
B.S., Yale University; B.D., Yale Divinity School; Graduate studies, University of Cambridge and University of Edinburgh; Chaplain and Advisor to Overseas Students, University of Edinburgh; Chaplain and Assistant Professor of Religion, Westminster College; Chaplain of the University and Assistant Professor of Religious Studies, Brown University.

George Edward Derfer, Assistant Chaplain of the Claremont Colleges
B.A., University of Redlands; B.D., Berkeley Baptist Divinity School; Student, University of Heidelberg; Doctoral candidate, Claremont Graduate School; Rockefeller Doctoral Fellow.

Zaner Faust, Coordinator, Office of Public Information
Journalist, radio writer, and editor; Associate Editor, The Newtown (Conn.) Bee.

William V. Shannon, Treasurer
B.S., Virginia Military Institute.

Thomas R. Brigante, Director of the Claremont Colleges Counseling Center
B.A., University of Buffalo; M.S., Harvard University; M.A., Ph.D., Boston University; Research Associate, Harvard University School of Public Health.

John M. Vail, Bursar
B.S., Oregon State University; Chief Cashier, Oregon State College; Manager, Auxiliary Enterprises, Oregon Technical Institute.

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George H. Whitney, Upland
Louis T. Benezet, ex officio, Claremont

Harper Hall, center for graduate studies, as well as joint activities and planning for the Claremont Colleges.
FA.ULTY

President Atherton's primary concern at present is the appointment of key professors. He has begun a nation-wide search for several distinguished teacher-scholars who will be the nucleus of the Faculty. Generous salaries provided by the Board of Trustees, in addition to the other attractions of living and working in Claremont, facilitate this task. It is expected that the College will have a Faculty of ten or twelve by the opening in September, 1964. The faculty-student ratio will be maintained at approximately one to ten.

Since Pitzer girls will make liberal use of the curricula of the other Claremont Colleges, all of the Faculties in the group will be available to them.

ADMINISTRATION

John W. Atherton, President and Professor of English
B.A., Amherst College; M.A., Ph.D., University of Chicago; Robert Frost Fellow, Bread Loaf School of English; John Woodruff Simpson Fellowship; Instructor in English, Iowa State College; Fulbright Lecturer in American Literature, Tokyo University of Foreign Studies; Visiting Professor of English, Amherst College; Claremont Graduate School Faculty, 1953; Professor, Dean of the Faculty, Claremont Men's College.

William E. Frenaye, Assistant to the President for Development
B.A., Kenyon College; Cost Analyst and Methods Supervisor, Bankers Trust Co.; Teacher, Newark Academy (Newark, N. J.); Alumni Secretary and Placement Director, Kenyon College; Assistant Director of Development, Smith College; Director of Development, Lake Erie College.

Emery R. Walker, Jr., Dean of Admission
A.B., A.M., Brown University; Agent, Equitable Life Assurance Society; Admission Officer, Assistant Dean of Students, Dean of Admission, Brown University; Member of various committees, College Entrance Examination Board; Past President, Association of College Admissions Counselors.

Hal B. Painter, Graduate Studies Advisor and Lecturer in English
A.B. and Doctoral candidate, Stanford University; Instructor in English, Stanford University; Assistant Professor, Claremont Men's College.

Robert G. Rogers, Assistant Dean of Admission
B.A., Claremont Men's College; M.A., Claremont Graduate School; Teacher, Claremont School System.

Faculties of the Claremont Colleges assemble for procession at joint convocation.
Monthly Payments. Each student will be responsible for the payment of all regular semester fees at the time of registration. However, arrangements may be made to pay 25% of the bill (less special fees such as those for car registration or laboratory charges) in September, 25% on November 1, 25% on December 1, and 25% on January 1. A similar arrangement may be made in the second semester. The charge for this service is $6 per semester. Use of the deferred payment plan is a privilege which may be revoked for cause.

In addition, the College offers the Tuition Plan, through which the following monthly payment plans are available:

- **One Year Plan** (8 payments) at 4% more than cash price.
- **Two Year Plan** (20 payments) at 5% more than cash price.
- **Three Year Plan** (30 payments) at 6% more than cash price.
- **Four Year Plan** (40 payments) at 6% more than cash price.
- **Four Year Plan** (60 payments) at slightly higher than 8% more than cash price.

The 2, 3, and 4 Year Plans include parent life insurance for qualified parents. This insurance provides funds to cover the cost of the period remaining under the contract if the parent who signed the contract dies.

FINANCIAL AID

Scholarships. No student of sound character who has a strong scholastic record should hesitate to apply to Pitzer because of its expense. Substantial scholarship funds will be provided, and it is expected that financial aid will be available to very nearly all who are admitted and who need it. Scholarships as large as $2000 per year are planned. Stipends will be determined by need which will be appraised through the use of the Parents' Confidential Statement in Support of an Application for Financial Aid, a form devised by the College Scholarship Service and available at high school guidance offices or at the Admission Office. This is the only application necessary. The deadline for its receipt is March 1.

It should be understood that, as the College considers scholarship applications, it will make a clear distinction between recognition of academic achievement and recognition of need for financial assistance. Sound academic performance in college will be required of scholarship holders, but the amount of an award will depend on need alone. Academic distinction in incoming students is rewarded with Honors at Entrance, which are given each year to a small number of entering freshmen who have had outstanding secondary school records. The award of Honors at Entrance involves no stipend, although it may go to a student who also has a scholarship.

If a scholarship holder's college record is satisfactory, she will receive each semester the financial aid she needs to continue. The amount of a stipend is determined on the basis of the student's need at the time.

Students who need financial aid should investigate scholarships which may be available in their own areas. For example, every Californian with a good record should ask her school counselor about California State Scholarships.

All correspondence about scholarships should be directed to the Admission Office.

Loans. The College expects to have student loan funds. These will bear no interest while the student is in college and will be repayable only after graduation.

Employment. Some part-time jobs will be available to students who need them. However, a student should be careful to restrict the hours she works to avoid injury to her health or academic standing.
College Board for copies of the Bulletin of Information, which can be obtained without charge. The Bulletin contains full information concerning application, fees, rules for tests, sample questions, and lists of examination centers. Applicants from Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, and Wyoming should address all inquiries and applications to the College Entrance Examination Board, Box 1025, Berkeley I, California. Applicants from other states should write to the College Entrance Examination Board, Box 592, Princeton, New Jersey.

Personal Interview. Every applicant from Southern California is required to have a personal interview at the College. A candidate from another area is welcome to visit the College but is not required to have an interview. It should be noted that there is no need to postpone an interview until all credentials are on file. A candidate may make her appointment at any time during the year by calling or writing the Admission Office. It is urged, however, that the appointment be made before March 1.

Photograph. Each applicant should submit two unmounted passport size photographs with her personal letter or Application—Form I.

Medical Examination. Entering students are expected to submit, during the summer, results of a medical examination, including a certificate of recent smallpox vaccination and a certificate of a satisfactory tuberculin test or chest X-ray within the preceding six months.

Transfers. A student who wishes to transfer from another collegiate institution must submit transcripts of all previous college work in addition to all of the other credentials required of freshman candidates. No one can be considered who has not done well at the institution from which she applies. On the other hand, candidates for transfer as sophomores, juniors, and even seniors will be given very sympathetic consideration in the College's first year, due to special advantages that can accrue to the College if it opens with four classes. Transfers who are accepted in the first year will enjoy unusual freedom in their choice of the courses offered in all of the Claremont Colleges and will have a unique opportunity to take part in seminars, honors work, and independent study.

Foreign Students. The procedure for the admission of students who are citizens of foreign countries is essentially the same as the procedure for other students. In addition, the foreign student must submit evidence that she is sufficiently fluent in English to enable her to handle the work of all courses without undue handicap. Such evidence may take the form of Achievement Tests administered by the College Entrance Examination Board or special tests provided by the school from which admission is sought.

Advanced Placement. It is the College's policy to discourage entrants from repeating academic work they have previously completed and to encourage secondary schools to offer advanced work to students who are ready for it. Moreover, the Committee on Admission will recognize Advanced Placement or Honors courses as more demanding than the usual courses and give appropriate weight to them in the admission process. Scores on Advanced Placement Examinations given by the College Entrance Examination Board or other similar evidence may be presented in support of a request for advanced placement or credit.

**COLLEGE EXPENSES**

At Pitzer College the inclusive charge for tuition, fees, room, and board will be $1250 per semester in 1964-65. This amount is far short of the actual cost of the education each student will receive. The College will bear the additional expense through income from endowment and through gifts.

Every admitted student who plans to enter will be required to remit a Commitment Deposit of $50 by a date in May. A room assignment and confirmation of final admission will be contingent upon receipt of this deposit, which will be refunded (less any proper charges) after the student's graduation or withdrawal.

A fee of $10 per semester will be charged to every resident student who operates a car on the campus; commuters will pay $5 per semester. Some laboratory courses will require fees to cover supplies and breakage. The graduation fee will be $10. The College reserves the right to change fees at any time it deems such action necessary.

The actual expense for a year at Pitzer will include, in addition to the fees, the cost of books and supplies, clothing, travel, recreation, and incidentals. Generally, books and supplies cost about $75 and $100 per year, but the other items will vary with the habits and tastes of the individual student.
SUBJECT REQUIREMENTS. No set pattern in preparatory subjects is required. However, every candidate should have had at least three years of English, four if possible, two years of mathematics, and two years of foreign language. At least one year of history and one year of science are strongly recommended. Courses beyond these should be chosen, preferably, from the five college preparatory fields.

CREDENTIALS. Preliminary application for admission may be made at any time during a student's secondary school career. Early application is not required and does not insure admission, but it does result in a continuing interest on the part of the College in the candidate's schooling. The Admission Office is available for advice and counsel to any student and her parents.

Final admission credential blanks may be obtained by writing to the Admission Office, Pitzer Hall, Claremont, California. The final application should be submitted as early as possible in the senior year. A candidate need not file all of her credentials at the same time; she should submit her application as soon as she is sure of her interest, and the other credentials may follow later. Full consideration can be guaranteed only to those whose credentials are complete by March 1. Every candidate is responsible for making sure that all of her credentials are submitted on time. Anyone who is in doubt about whether the Admission Office has every item is invited to inquire.

Any student who completes her credentials by December 15 and whose first choice college is Pitzer may be given an early decision.

The credentials required are:

Application—Form 1. This should be accompanied by a $10 application fee, which covers part of the cost of handling the application and is not normally returnable. However, it will be refunded to anyone who files a scholarship application showing unusual need and who requests a refund in writing.

Two Personal References—Forms 2A and 2B. Confidential reports by the principal or proper school official and by a classroom teacher.

A Personal Statement by the Applicant. A personal letter of not less than 200 words, including a short autobiography and a statement of the reasons for her interest in the College.

Official Transcript of High School Record to date. A transcript of high school work should be filed during or at the end of the first semester of the senior year and should include an interpretation of the grading system. At the time of selection, work in progress is considered in fulfillment of requirements, and admission is subject to satisfactory completion of all secondary school work.

The College Board Tests. Every applicant is required to take the College Board Scholastic Aptitude Test and, in addition, any three Achievement Tests. She must make her own arrangements to take the tests. They are offered five times a year—in December, January, March, May, and August—at centers all over the world. (In addition, there is an administration of the Scholastic Aptitude Test in November in California.) Candidates usually take the Scholastic Aptitude Test in November, December, or January and the Achievement Tests in January or March. However, the March Scholastic Aptitude Test is acceptable, as are Achievement Tests taken in December or January (or in the junior year). It should be emphasized that no candidate is at a disadvantage because she takes Achievement Tests earlier than March; the scores a candidate earns on these tests will be appraised by the Committee in the light of preparation she has had for them. Applicants should write to the
It is young women who will enter Pitzer College, not grades or class ranks or test scores. While such statistical criteria must be used in the selection process, no strong student of sound character with a real interest in any aspect of the social and behavioral sciences should be discouraged from applying because of some statistical deficiency.

The most important criterion for predicting a candidate's academic performance in college is her past academic performance. About every candidate the Committee will ask itself, "What kind of intellectual challenge has she faced and how did she handle it?" This is judged by the subjects she has taken, the grades she has earned, her class rank, and the recommendations of her school. Taking at least a full program (four courses) of demanding academic work every semester (or certainly in the last few) is more important, for example, than meeting any precise set of course requirements. Moreover, earning high grades in those courses—evidence of good performance—is more important than test scores. College Boards can help, but they are never a substitute for performance.

While academic criteria are of primary importance in appraising candidates, the College expects to give weight, in addition, to evidence of leadership, to contributions to school or community, to exceptional drive in some constructive activity (a hobby, for example), and, especially, to unusual interest in the area of human inter-relationships.

The freshman class is limited to approximately 100 for the present. New students are admitted only in September.

*Pitzer students will have the opportunity for personal guidance in their study.*
The curriculum at Pitzer College will take four years to complete and will lead to the degree of Bachelor of Arts. It is too early to list precise course offerings, but, in keeping with the liberal arts tradition, the freshman and sophomore years will be designed to give every student, first, certain basic skills, and, second, some fundamental work in each of the three important areas of human knowledge — the social sciences, the humanities, and the sciences.

The first objective will be met by requiring that every student demonstrate competence in English and in one foreign language. This may be done either as a result of high school work or by completing courses in college. Choices of courses—in language, for example—will be possible because Pitzer girls will be permitted to enroll very freely in courses offered in the other colleges.

The second objective will be met by requiring every student to take a course or two in each of the three areas. Again, wide choices will be available as a result of the cooperation of the other colleges.

In the junior and senior years every student will pursue one major field of study. Choices will include anthropology, biology, economics, government, history, psychology, sociology, and others. The student will take two or three courses each semester in her field of concentration or in closely related areas and two or three others (for a total of five) in free electives.

An Honors Program is planned in which qualified students will have the opportunity to explore subjects in which they are especially interested and to develop their powers of independent, self-directed study.
considerable interchange of students at meals not only with Claremont, but also with Scripps (mainly Wilbur Hall) and Harvey Mudd (whose new dining hall was opened for use in September, 1963).

**Student Counseling.** Pitzer plans to remain a small college; the President, the deans, and the Faculty members will be readily available to students for educational, vocational, or personal counseling. In addition, each student will be assigned, during Orientation Week, to a Faculty advisor to whom she will have ready access, and the Claremont Colleges Counseling Center offers the service of a full-time psychologist, a consulting psychiatrist, and staff for testing and guidance.

**Extra-curricular Activities.**

**Student Government.** The College will encourage students to develop both independence and a sense of responsibility by delegating to them the management of many of their own activities. Provision for an active Student Government will be made.

**Religious Activities.** Every student will be encouraged to attend the church of her faith in the Claremont area. The College Church, governed and guided by student and Faculty members of the College Church Board, meets in Bridges Hall of Music every Sunday at 11:00. The non-sectarian services are conducted by the Chaplain and by guest ministers. Pitzer students will be welcome to attend and participate in chapel services held by Pomona College, vespers services at Scripps, and other religious activities at the McAlister Religious Center.

**Newspaper.** Pitzer students will be welcome to assist in the editing and publishing of *The Associate*, the weekly student newspaper serving Claremont, Scripps, Harvey Mudd, and now Pitzer.

**Dramatics.** Several dramatic productions are staged each year by Siddons Club, which is open to Claremont, Scripps, Harvey Mudd, and Pitzer students. Complete stage facilities are provided in Balch Hall.

**Other organizations.** The very successful Forensic Society at Claremont Men's College will be open to Pitzer students, as will the excellent Pomona College orchestra, the Scripps College Glee Club, and other organizations on all of the Claremont campuses.

**Artist Course.** Two series of personal appearances by notable artists are presented each year in Bridges Auditorium. Students are admitted free to one, the Artist Course, which offers in 1963-64 mezzo-soprano Grace Bumbry, pianist Gary Graffman, violinist Henryk Szerling, and two concerts by the Los Angeles Philharmonic Orchestra.

The second series, Celebrity Events, open to students at special rates, presents this season the Bolshoi Ballet, the Vienna Chamber Music Orchestra, and Hal Holbrook in "Mark Twain Tonight."

**Student Health.** The Colleges maintain an infirmary and a fully equipped health center (Baxter Medical Building) with two full-time physicians and several nurses in attendance. Medical care and advice, within reasonable limitations, are available without charge to the student.
Because the education of a student goes on every waking minute, the non-academic aspects of the College are important. Pitzer will do its best to provide comfortable and attractive living quarters and a full social and extra-curricular program for its students.

Orientation Week. The program of Orientation Week, preceding the opening of college in September, will include orientation lectures, social events, aptitude testing, placement examinations, and conferences about curriculum. Detailed instructions will be mailed to every entering student by the first of July.

Housing and Dining Facilities. The first residence hall, Sanborn Hall, will accommodate 200 students, all in double rooms. All students will live in the residence hall except, perhaps, those whose homes are in Claremont. All rooms will be furnished; each student will be provided with a bed, a bureau, a desk, and a desk chair, and each room will have a lounge chair. The residence hall will be equipped so that it will be possible for any girl to hear without leaving her room lectures, language tapes, or music originating in some other part of the College. The building will include an attractive lounge for meetings, seminars, and social activities. The lounge will be fitted for closed-circuit television as an additional means for bringing instruction into the College's living quarters.

Until the dining hall is built, Pitzer students will have most of their meals in Collins Hall at Claremont Men's College, where food is prepared under the supervision of an expert dietician. Plans are under way for
To reach the Pitzer College Admission Office (in Pitzer Hall) from the San Bernardino Freeway, take the “Indian Hill” off-ramp, go north to Sixth Street, east four blocks to College Way, and north one block. Bear right at the Y. Just ahead is Pitzer Hall. From Route 66, turn south on Dartmouth (at the Claremont Colleges sign) and bear left at the Y. Pitzer Hall is just ahead.
LOCATION AND ENVIRONMENT

Located among lemon and orange groves at the foot of the San Gabriel Mountains, the City of Claremont has grown with the Colleges and is a residential college community with a friendly population of 15,000. Major freeways and highways, as well as bus and railroad facilities, lead to downtown Los Angeles 35 miles west. Just south of Claremont is the city of Pomona, with a population of more than 70,000.

The region abounds in educational and cultural advantages. In addition to the Claremont and Pomona branches of the Los Angeles County Library System, the renowned Huntington Memorial Library is less than an hour away. Los Angeles, Pasadena, and Hollywood provide the best in music, drama, and the fine arts. The area is also noted for its matchless museums of natural history and science and industry.

Recreational facilities are also close at hand. Students can participate in winter sports (usually from December through March) after less than an hour’s drive into the mountains just north of town. Southwest an hour away are the Pacific beaches at Newport and Balboa, and the Mojave and Palm Springs deserts are a little more than an hour east.

View looking north along College Avenue, one of Claremont’s many tree shaded streets.
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